

Rudolf Steiner College



Remedial Educational Support

with Ingun Schneider, Kris Boshell, and Jo-Ann Climenhage

Remedial Educational Support at Rudolf Steiner College (since 1991) is a three-year, part-time intensive course designed to instruct Waldorf pedagogues and professionals from related fields in educational support theory and practice. This program deepens the understanding of child development as a foundation for learning, plus offers training in practical pedagogical approaches supportive of everyday working with students of all ages. As individual learning differences are related to each student's developmental situation, appropriate activities that meet the individual needs of students can be created, whether in the classroom, small groups, or in individual lessons.

Theoretical classes include:

- Rudolf Steiner's indications for child and human development, curative and Waldorf education.
- Sources of students' learning and behavior challenges are thoroughly explored from the developmental and educational lens to medical, neurological and therapeutic perspectives.
- Children's drawings are explored as indicators of development.
- Various past and up-to-date resources are considered including educational, therapeutic, Waldorf, anthroposophic, and mainstream methods of support.

Practical classes include:

- Assessments and exercises of the Extra Lesson as foundation per indications according to its developer, Waldorf pedagogue Audrey McAllen.
- Movement, form drawing and painting—to support the development of the participant's own facility in each of these activities as well as how to use these activities in support of their students' further development.
- The artistic: Eurythmy, Speech, Therapeutic Painting, and Singing.

- Introductions to Chirophonetics, Rhythmical Massage, Anthroposophical home remedy/nursing and Spacial Dynamics are also part of the program.
- Career development—exploration of working in Educational Support with practical applications regarding insurance, work proposals, contracts, etc.
- Participant individual assessment plus home practice program for self-development over the three years.

Mentoring and independent research:

- Participants complete a research project and paper in Year 2 on a topic related to child development, education, and/or other relevant theme.
- Mentoring begins in Year 2 with 15 hours of observation of educational support teachers in practice. Year 3 consists of 15 hours of being observed, by a program-approved mentor, while working with individual and/or small group lessons and assessments.

New cycles have started every other year for the past two decades. November and March sessions take place on Wednesday afternoon through Sunday morning. Summer sessions last 2 weeks falling at the end of July and/or beginning of August. Exact dates will be announced from year-to-year.

Instructors:

Ingun Schneider, PT, MA trained as a physical therapist in the 1960s, a childbirth educator in the 1970s, a Waldorf teacher in the 1980s, taught grades 1 through 8 into the 1990s, and has worked as an educational support teacher and consultant since then. She has taught in many Extra Lesson training programs, conferences and workshops throughout the world, and keeps working with children in second grade screenings, developmental movement groups and individual lessons.

Kris Boshell, MA, discovered Rudolf Steiner's work in 2003 through Waldorf Education. She received her Anthroposophical training as Grades and Remedial Education teacher at Rudolf Steiner College and her MA in Depth Psychology at Sonoma State University. Kris' work as an Educational Support teacher has included independent consulting for private and chartered Waldorf schools, Rudolf Steiner College training programs, and currently full-time as Educational Support Teacher and Grade School Level Chair at the Chicago Waldorf School.

Jo-Ann Climenhage, PhD, completed her university studies in Canada, and her Waldorf Grades and Remedial Education certification at Rudolf Steiner College. She works as an educational support consultant specializing in the Extra Lesson approach. She has successfully taken a class from grade one through eight, taught at the University level and currently travels to Waldorf schools in the United States, Canada and Mexico mentoring, completing assessments and assisting schools with educational support program development. Jo-Ann recently relocated to Fair Oaks, California with her family.

For more information about this program, please visit www.rudolfsteinercollege.edu/remedial-education or contact: kris.boshell@steinercollege.edu or ingun.schneider@steinercollege.edu

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